



Toowoomba
Christian College

EST. 1979

2020 Annual Report

A Christian School in the Liberal Arts Tradition

Contextual Information

School Sector

Independent

School's Address

10852 New England Highway, Highfields QLD 4352

Year Levels Offered

Prep – Year 12

Co-educational or Single Sex

Co-educational

Total Enrolments

The 2020 school year began with 710 students enrolled. By the census date in August, we had 711 students and finished the school year with 709 students.

Characteristics of the Student Body

At the census date in August, we had 341 female students and 370 male students. We had 16 indigenous students enrolled in the school.

Extra Curricular Activities

Mission Trips

Our Mission Trips which were planned for 2020 were cancelled, due to COVID-19.

High School Arts Showcase

The High School Arts Showcase was held on Wednesday 21 October 2020.

Music on the Lawn & Rocktober

Secondary students had the opportunity to listen to their peers and TCC staff perform in the newly landscaped "Elms" area, at "Music on the Lawn" on 19 March 2020 and Roktober on 29 October 2020.

High School Musical

The High School Musical "The Tempest" was held on Thursday 27 August – Saturday 29 August 2020.

Choir Camp

Our annual High School Choir Camp was held from Friday 27 March – Saturday 28 March.

Distinctive Curriculum Offerings

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties
- Tuesday after-school subject support sessions for students in Years 7 – 12

Workforce Information

Staff Composition, Including Indigenous Staff

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians. At the census date in August, our staffing composition was:

Full Time Staff (FTE)	40
Part Time Staff (FTE)	36
Non-Teaching Staff (FTE)	32.1
Teaching Staff (FTE)	43.9
Indigenous Staff (FTE)	0

Qualifications of all Teachers and School Leaders

Qualification	Percentage of Classroom Teachers and School Leaders
Doctorate	0%
Masters	11%
Bachelor Degree	84%
Diploma	5%
Certificate	0%

Teacher Professional Development

Total funds expended on teacher professional development in 2020	\$ 28,334.40
The involvement of the teaching staff in professional development activities during 2020	100%

Staff Attendance

In 2020, for permanent and temporary staff and school leaders, the staff attendance rate was 97.7%.

Funding Information

Please click [here](#) to access Toowoomba Christian College 2020 Finances published on the 'My School' website.

NAPLAN Results

NAPLAN testing was cancelled in 2020, due to COVID-19.

Social Climate

Historically, the School has not had to deal with many parent, teacher or student complaints. Differences that arise are dealt with promptly. Reasons for the low incidence would be because of the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.

Every individual is valued and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated quickly and appropriately.

In 2016, the school participated in the training to become a White Ribbon School as it takes a stand against domestic violence. The training was completed in early 2017. We are committed, wherever possible, to the restoration of relationships.

Parent Satisfaction

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents.

Staff Satisfaction

Our proportion of teaching staff retained from 2019 was 92%.

In 2020, we have 16 staff members who have been employed at the school for over 10 years, 7 staff members who have been employed for over 15 years, 3 staff members who have been employed for over 20 years and one staff member (the Principal, Richard Brown) who has been employed for over 30 years.

Student Satisfaction

The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

Apparent Retention Rates

Year	Year 10	Year 12	Retention rate %
2020	65	63	96.92

Parental Involvement

Due to COVID19, there was less opportunity for parents to participate as they have in previous years in the primary classrooms and with the running of sports events. The school partners with parents through Parent Teacher interviews, Information Evenings and regular contact with class teachers.

Year 12 Graduate Outcomes

Total number of Senior Certificates awarded	63
OP – eligible students with OP 1-15	Not Applicable
Students awarded Senior Certificates and awarded VET qualification	55%
Students awarded Senior Certificates with OP eligibility or awarded a VET qualification	55%
Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%

Student Attendance

Average Student Attendance Rate – Whole School

The average attendance rate for the whole school in 2020 was 91.44%.

Average Student Attendance Rate – Year Levels

Year Level	Attendance Rate
Prep	93.18%
Year 1	93.02%
Year 2	91.69%
Year 3	93.74%
Year 4	92.48%
Year 5	93.53%
Year 6	92.07%
Year 7	90.89%
Year 8	89.77%
Year 9	90.32%
Year 10	90.71%
Year 11	91.87%
Year 12	88.11%

How Non-Attendance is Managed by the School

Attendance is recorded each morning during Roll and Devotion Groups. Teachers access and mark rolls electronically through our Student Management System. Correct submission of these rolls is checked by the Attendance Officer daily. Parents are expected to notify the school by 9am of any student absences. After this time an email concerning absence is generated and sent to parents asking them to respond.

The Attendance Officer is responsible for signing in students arriving late or departing early from the school. Parents are expected to notify the school if their student is arriving late or leaving early. If the parent has not notified the school, they will be contacted by the Attendance Officer to verify the partial absence.

Students who are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience are entered into the School Management System so that absences do not appear on their reports.

Any continued absence of which the school has not been notified, is followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. When a student is noticed to be missing from class, the matter is reported to the Student Receptionist of Primary or High School to follow up on their whereabouts. In the case of an extended absence, or absence during assessment periods, parents are asked to inform Heads of Primary and Secondary as well as the Attendance Office, in advance. Parents should refer to the Primary School Student Extended Absence Policy and the High School Extended Absence Policy for further guidelines concerning missed work and/or assessments during the period of absence. These policies are made available through the school website following parent login.

The college's Wellbeing Office works under the direction of the Principal, Head of Primary and Head of Secondary to work with families of students who are either struggling or refusing to attend school. The Director of Student Wellbeing addresses the circumstances or reasons that the student is not attending school regularly and each case is dealt with on its own merits and the presenting information provided by all stakeholders. Final decisions and courses of action fall under the headship of the Principal.

Toowoomba Christian College exists
to provide a Christian education that will
prepare students in spirit, soul and body,
to serve the Living God in today's world.